

Growth Group Bible Study

Finishing Strong - Sermon Series
On the Course Together



May 5, 2019

Reading 2 Timothy 1:1-4

Opening Questions

1. Have you ever run track? What was that like? Have you played team sports and if so how did your teammates help one another?
2. Who can you name as having the greatest spiritual impact on your life in leading you to Jesus and/or helping you grow as a Christian? (Any “spiritual father or mother” in your life?)
3. Why do Christians tend to “go it alone” when it comes to “finishing the course” of following Jesus “to the end”?

Study

1. What do we know about Paul and Timothy’s history and background together and why is that significant in studying 2 Timothy? cf. Acts 16:1-5; 1 Tim. 1:2; 2 Tim. 1:2; 2:2
2. Why does Paul emphasize being “an apostle of Christ Jesus” in the letter? How did Paul get that qualification? cf. Acts 9:1-16
3. How does knowing that Paul is writing from prison (1:8) and that he is facing death (4:6-8) inform our study of 2 Timothy?
4. Have you ever been around someone dying and heard their “last words”? What impact did that have on you? Why are “last words lasting words”?

5. What attention (focus) does Paul keep coming back to in 2 Timothy? cf. 1:1; 2:8
6. How does Paul express he and Timothy's affection for one another in 1:1-4?
7. What does it mean to "run the race in relationship" as Christians and what elements should be included in our relationship with one another to help us "finish strong"?
8. How important is it for each of us as Christians to "pass the baton" of our faith to other Christians and how has that been done for you (by others) and how are you doing this for others?

Application

1. Consider this week ways to express thanks to those who've contributed to your spiritual growth and then do it!
2. If you are not in relationships where you are being helped "on the course" to grow in Christ, pray for and pursue those relationships and consider relationships where God could use you to help others in their spiritual growth.